

### Here are some of the ways we do this

- The Academy gathers information on the pupil population broken down by ethnicity and gender.
- The Academy gathers information about significant difference in attainment between girls and boys, and between pupils of different ethnic backgrounds.
- The headteacher, Zoe Griffiths, has special responsibility for equality matters.
- Pupil Premium funds are used to increase the quality of teaching all children eligible for pupil premium receive, targeted support for groups of children, and other approaches focused on specific areas of development for individuals.
- There are clear procedures for dealing with prejudice-related bullying and incidents. Please see the Anti-Bullying Policy.

	Boys	Girls	Total
Pupils on roll	113 (54%)	95 (46%)	208

SEND Support	Total
Whole school	42 (20%)
Y6	8
Y5	13
Y4	9
Y3	3
Y2	4
Y1	2
YR	3

EHCP	Total
Whole school	1
Y6	0
Y5	0
Y4	1
Y3	0
Y2	0
Y1	0
YR	0

### Ethnicity

White British	Any other white background	Any other mixed background
189 (91%)	13 (6%)	5 (2.4%)

### Vulnerable Groups

Free School Meals	English as an additional language	Pupil Premium
75 (36%)	28 (13%)	94 (45%)

### These are our objectives

The 2018 Inspection dashboard has been used to set the following objectives relevant to the equality information:

- Writing attainment of all pupils at the end of KS2 has been in the bottom 20% for the past two years – we are addressing this with a whole school focus on phonics/spelling and a ‘slow’ approach to writing to enable all pupils to succeed.
- We want to promote an improved sense of shared belonging in the Academy and in the community. We will do this by embedding the STEP values into the academy and measure it by annual surveys of the school community (pupils, staff, parents and carers).

**Date March 2019**

Zoe Griffiths Head Teacher