

EQUALITY ACT 2010 – DUTY TO PUBLISH INFORMATION AND OBJECTIVES

Breakwater Academy

Introductory section

Under the Equality Act 2010, we welcome our general duty to eliminate discrimination, to advance equality of opportunity and to foster good relations, and our specific duties to publish information about our Academy population; to explain how we have due regard for equality and to publish equality objectives which show how we plan to tackle particular inequalities and reduce or remove them.

In order to do this effectively we will collect data related to the protected characteristics above and analyse this data to determine our focus for our equality objectives. The data will be assessed across our core provisions as a school, but we will also analyse available data relating to the context of our local community, including hate crime data and demographic information. In relation to school provision we will pay particular attention to the following functions:

- Admissions
- Attendance
- Attainment
- Exclusions
- Prejudice related incidents

Our pupil population comprises:

| No on roll: 208 | % Ever 6 FSM | % SEN support | % SEN EHCP | % EAL | % Ethnic minority pupils | % School stability | %LAC | % boys | % girls |
|-----------------|--------------|---------------|------------|-------|--------------------------|--------------------|------|--------|---------|
| School data: | 49% | 13% | 1.4% | 13% | 15% | 70% | 0 | 55% | 45% |

(July 2020)

Here are some of the ways we do this

- The Academy gathers information on the pupil population broken down by ethnicity and gender.
- The Academy gathers information about significant difference in attainment between girls and boys, and between pupils of different ethnic backgrounds.
- A senior member of staff, Zoe Griffiths, has special responsibility for equality matters.
- Pupil Premium funds are used to increase the quality of teaching all children eligible for pupil premium receive, targeted support for groups of children, and other approaches focused on specific areas of development for individuals. Please see Pupil Premium statements.
- There are clear procedures for dealing with prejudice-related bullying and incidents. Please refer to the Anti-Bullying Policy.

This is our objective

- To narrow the gap in achievement between disadvantaged and non-disadvantaged pupils.

Signed by

Zoe Griffiths, Head Teacher

Helen Day, Chair of Governors